



SCHOOLS FOR AFRICA NEWSETTE

Official Project of The Delta Kappa Gamma Society International
Issue 8 • Mali

MALI... information on this country, the benefits of making a direct contribution to the UNICEF/U.S. Fund, a skit for a chapter meeting, and a "TRICKY" fund-raiser idea.

DONOR FEEDBACK

Recently, a chapter inquired about obtaining confirmation from UNICEF that a donation had been received. The chapter asked: "Do donors receive written confirmation after a donation has been sent to UNICEF? If not, how can a person/chapter find out a donation was received?"

When answering these questions, Nita Scott, Membership Services Administrator, noted first that the donation needs to be sent directly to UNICEF, using the form provided to our members. This form can be generated for use by individuals or chapters by going to www.dkg.org, clicking on FORMS at the top of the HOME PAGE, clicking next on CONTRIBUTIONS and then clicking on SCHOOLS FOR AFRICA BROCHURE. Send this form with your contribution directly to the UNICEF/US Office in New York City to be processed. They send out acknowledgements directly to the donor. Direct donations bring "official" tax deduction documentation.



Courtesy of the UNICEF/U.S. Fund

Non-US countries who do not have a UNICEF Office in their own country should send the form and donations to DKG Headquarters in the Austin office first. Then Austin sends the donation to UNICEF in New York City. These donations are not tax-deductible in the United States.

Chapters having questions about the status of a donation should provide chapter ID information to Nita Scott to aid in tracking down the donation. They should also note if the donation was made directly to UNICEF or first through the Austin office of DKG.

THE CORNER SWAP SHOP

The Educational Excellence Committee chair in your state organization is a valuable resource for SFA program ideas. During training held prior to each regional conference these new chairs receive several complete SFA program plans along with materials and a list of additional resources for chapters to use in implementing a chapter program. Contact your EEC chair and ask her to forward copies of those programs to your chapter EEC chair.

EMPOWER WITH PROGRAMS

Janye Brainard (TX) and Heidi Chadwick (CA) performed this skit at the 2011 SW Regional Conference in Denver. Use with your chapter as a reintroduction to the SFA Project.

PROGRAM IDEA #7: "SFA: How Much Do You Know"

Objectives:

1. To review basic information about the SFA Project and how to contribute to it
2. To "inform the members of current economic, social, political, and educational issues so that they may participate effectively in a world society" DKG Purpose 7

Program Outline:

- Recruit two members to perform this skit
- Have contribution forms on hand for each member
- Ask the member playing part #2 to dress for a safari and/or in animal print clothing

SKIT:

#1: (at front of room) How many of you know about Schools for Africa?

#2: (in audience/enthusiastic) I do! I do! It is a DKG Society International Project. Boy, am I (all) ready to go there!

#1: (Insert #2's name), you don't have to go there!

#2: But (Insert #1's name), I am a teacher in DKG and I want to be of help and teach in the schools there. I've got lessons prepared, clothes to wear, and I'm all set to travel.

#1: Let me explain. Schools for Africa is a project adopted by DKG as an OFFICIAL Project. All we have to do is send our money to the U.S. Fund for UNICEF and they do all the work. They determine the needs for each of eleven countries in Africa and they make sure those needs are met. Teachers will be trained and schools will be built. For example, \$5 of your money can provide 10 children with a pencil and exercise book. Isn't this exciting?

#2: That's so simple! So, I really don't have to go, because UNICEF does all THAT work. I'm ready to help! How do I get money to them?

#1: That's easy! Here is a form (holds one up) for you to fill out. I have one for everyone here. You can also find it on the DKG Web site. Just send the form and your check to the UNICEF /U.S. Fund. See how easy it is? Be sure to spread the word about this worthy cause.

(Close by distributing the SFA collection forms.)

FOCUS ON: **MALI** ... a landlocked African nation



Get to know MALI better by reading these facts ...

Location: West African landlocked country with most of its area in the Sahara; slightly less than twice the size of Texas; bordered by Guinea, Senegal, Mauritania, Algeria, Niger, Burkina Faso, and the Cote d'Ivoire
Area/Population: 478,767 sq. mi. with a population of 16,955,536 (July 2015 est.); growth rate of 2.98% (2015 est.). Mali's population has tripled in 50 years and is projected to triple again in the next 50 years. Birth rate: 44.99 births/1000 population (2015 est.); median age is 16.1 yrs.

Government: Chief of state: President Ibrahim Boubacar Keita (since September 2013) and head of government: Prime Minister Modibo Keita (since 8 January 2015); 67th largest country in the world.

Terrain: Mostly flat to rolling northern plains covered by sand; savanna in south, rugged hills in the northeast; fertile areas in the south where the Niger and Senegal rivers provide water for irrigation

Climate: Subtropical to arid; hot and dry (February to June); rainy, humid, and mild (June to November); cool and dry (November to February)

Capital: Bamako, centrally located

Languages: French (official), Bambara 46.3%, numerous African languages

Infant Mortality Rate: 102.23 deaths/1,000 live births; Life expectancy at birth is 55.34 years total (male: 53.48 years and female: 57.25 years (2015 est.))

Population Below Poverty Line: 36.1% (2005 est.)

Literacy/Education: Definition/age 15 and over can read and write – 38.7% (total pop.); male: 58.6%; female: 29.2% (2015 est.); school life expectancy is male: 9 years and female: 7 (2011). Education expenditures - 4.3% of GDP (2014)

Agriculture: Cotton, millet, rice, corn, vegetables, peanuts; cattle, sheep, goats

Industries: Food processing; construction; phosphate and gold mining

Infectious Diseases: Bacterial and protozoal diarrhea, hepatitis A, typhoid fever, malaria, meningococcal meningitis

Additional Info: Formerly known as French Sudan and Sudanese Republic; became independent of France on September 22, 1960; current constitution adopted in 1992; briefly suspended in 2012. Among the 25 poorest countries in the world, Mali is a landlocked country that depends on gold mining and agricultural exports for revenue. The country's fiscal status fluctuates with gold and agricultural commodity prices and the harvest; cotton and gold exports make up around 80% of export earnings. Mali remains dependent on foreign aid.



RESOURCES:

- Information taken from <https://www.cia.gov/library/publications/the-world-factbook/geos/ml.html>
- Flag from <http://www.infoplease.com/atlas/mali>
- Map from <http://www.appropriateprojects.com>

FUND-RAISER IDEA: "TRICK OR TREAT!"

This is a variation of the annual "Trick or Treat" for UNICEF Campaign

1. Prior to a fall meeting of your chapter, display pictures of your members disguised in one of the FREE Halloween picture costumes found at the UNICEF USA Trick or Treat Site. To prepare the pictures just click on the COSTUME CREATOR link at www.unicefcostumeparty.org and upload pictures of your members to dress up.
2. Place an envelope with each picture and have members VOTE on who they think each "costumed" member is. Voting requires each person to write who the person is on a slip of paper along with her own name as the "voter."
3. Each voter donates a sum set by the chapter to the SFA collection jar each time she casts a vote.
4. Reveal the identity of members in the pictures as part of the Membership Committee report during the meeting.



WHO AM I?
Make your guess by
donating to SFA!