

SCHOOLS FOR AFRICA NEWSETTE

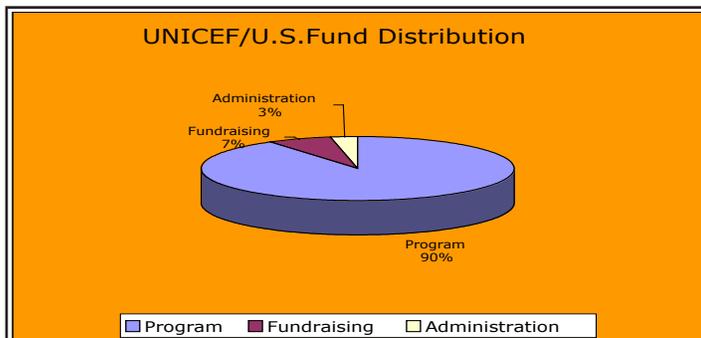
Official Project of The Delta Kappa Gamma Society International

Issue 7 • Malawi

Includes: FOCUS ON MALAWI... information on the country, your contributions to UNICEF/U.S. Fund, and materials for a chapter program with an accompanying fund-raiser for members

GIVE WITH CONFIDENCE

Global economic woes cause many people to reconsider contributions to non-profits. Where do the monies given to support humanitarian efforts really go? What safeguards are in place to ensure that those for whom the donations are given actually do receive them? One often reads stories of non-profit fraud in newspapers around the world. As DKG members we ask, "Can we be sure our contributions to the Schools for Africa project are reaching the children in the countries designated?" The answer is a resounding "YES!"



The UNICEF/U.S. Fund, as steward for the world's most vulnerable children, uses every contribution wisely. Ninety percent of all contributions go directly to the mission of the organization, including program services and educating the public about issues tied to their mission. About 7% goes toward fundraising. The nearly 3% remaining goes to administration. **For DKG members that means that of the nearly \$180,000 donated between 2010 and 2014, \$162,000 has gone to the project; \$12,600, to fundraising efforts; \$5,400 to administrative costs.** The UNICEF/U.S. Fund meets the Better Business Bureau's Wise Giving Alliance's Standards for Charity Accountability. The organization is also among only 3% of non-profits to have received the elite 4-star rating from Charity Navigator for over 8 consecutive years.

What does this mean for DKG members? Simply put, you can give with confidence. The UNICEF/U.S. Fund has saved more children's lives than any other humanitarian organization in the world. Your contributions provide children with health care, clean water, nutrition, education, emergency relief, and the hope of living to adulthood. Since 1990 the annual number of under-five deaths has dropped from 13 million to 8.8 million in 2008. Over 24,000 children continue to die daily from preventable causes. Contributions to the Schools for Africa project will bring that number down, slowly, but surely to zero. **For more info visit: www.charitynavigator.org/index.cfm?bay=search.summary&orgid=4617.**

EMPOWER WITH PROGRAMS

This month's program asks chapters to host a guest speaker who has travelled to Africa. A fund-raiser idea to use as a follow-up to the program is on the reverse.

PROGRAM IDEA #6: "Africa from the Inside Out"

Objectives:

1. To inform members of the current conditions in African nations that are part of the Schools for Africa project or that share their water and land
2. To inspire members to contribute to the project at the chapter level
3. To "inform the members of current economic, social, political, and educational issues so that they may participate effectively in a world society" DKG Purpose 7

Program Outline:

- Ask members to bring to the meeting a current event about Africa. Post these on a display at the sign-in table.
- Invite a person who has traveled to Africa or an expert from a local college/university to give a presentation about his/her experience OR invite a member from an international aid agency to speak about the current conditions.
- Allow ample time for members to ask questions. Refer to the "current events" board for topics.
- Close by using the fund-raiser idea (reverse) as a method for receiving donations to the Schools For Africa project.

Resource Ideas for this Program:

- Current newspaper, magazine, internet articles about African nations
- Chapter member or outside speaker
- *SFA Newsette* issues
- DKG/UNICEF flyers downloaded from the DKG Web site and duplicated for members

THE CORNER SWAP SHOP

Why reinvent the wheel?

SFA PowerPoint presentations have been prepared by the DKG Educational Excellence Committee for your use. On the committee's page at the DKG Web site you will see a link for these PRESENTATIONS. Several correlate to issues of the *SFA Newsette*, while others are general in nature. The varying lengths of the PPTS will accommodate the time your chapter can devote to a program. Enjoy!

FOCUS ON: **MALAWI** ... Info about this African Nation



Showcase MALAWI in your next newsletter or meeting by sharing these facts.

Location: Southeastern Africa, landlocked; Lake Malawi, 360 miles long and 1,500 ft. above sea level has beaches lined with palm trees and surrounded by mountains

Area/Population: 118,500 sq. km. with a population of 13 million people

Terrain: Although 20% of the country is covered by Lake Malawi, the third largest lake in Africa, the country has a diverse topography and scenery – from woodland to savanna

Climate: The climate is sub-tropical; temperature ranges from a low of 43 degrees to a high of 81; December to April, the rainy season with an average of 19 rainy days per month

Capital: Lilongwe (since 1971), centrally located with a population of 670,000

Languages: English dominates this country, formerly know as Nyassaland, a British colony until 1963; Chichewa, second most spoken language

Infant Mortality Rate: In 2006, 72/1000 deaths; life expectancy is 53

Literacy (2006 est.)/Education: Definition/age 15 and over can read and write ... 69% (total pop.); Malawi Constitution states that all people are entitled to 5 years of primary education, but there are no compulsory attendance laws; in 2006, 86% of the children in school had completed grades 1-5; dropout rate for girls, higher because of

security issues, gender-based violence

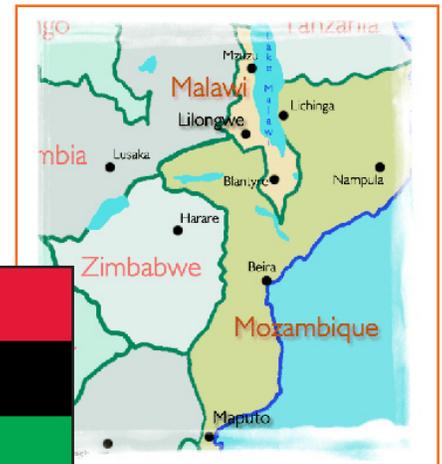
Natural Resources: Malawi's single major national resource is agricultural land; major exports include tobacco, tea and sugar

Infectious Diseases: HIV/AIDS and malaria most prevalent

Additional Info: More than 1/2 of the population lives below the poverty line; average yearly income is \$280.00; 41 women members of Parliament out of 193 seats

RESOURCES:

- <http://www.state.gov> (US Dept. of State)
- <http://www.infoplease.com/atlas/malawi>
- <http://www.yatesweb.com/Africa/images/MalawiMozambique.gif> Flag image from www.mapsofworld.com/flags/ethiopia-flag.html
- Picture courtesy of Dave Armstrong, UK based



FUND-RAISER IDEA: “Don’t Get Caught Holding the Bag!”

This is a variation of the childhood game musical chairs submitted by Grace Murphy, PI State

Needed:

1. An explanation of the Schools For Africa project and why it is important
2. Colorful paper gift bags, 10 X 8 X 4 inches or smaller; enough so that there is one for each group of eight members present at the meeting
3. Small, but attractive “prizes” – perhaps a plant or object with an African motif; one for each of the groups of eight

To Play:

1. Members stand in a circles of eight
2. Music plays. Members pass the bag from one to another within their group. When the music stops, the person holding the bag must place money in it and she is “retired” from play
3. Play continues until the last person contributes with that person wins the “prize”
4. Forward money collected during the activity to the Schools for Africa project